

## Published!

### Order now from Amazon

A Teacher's Guide to Science and Religion in the Classroom provides practical guidance on how to help children access positive ways of thinking about the relationship between science and religion. Written for teachers of children from diverse-faith and non-faith backgrounds, it explores key concepts, identifies gaps and common misconceptions in children's knowledge, and offers advice on how to help them form a deeper understanding of both science and religion. Drawing on the latest research as well as the designs of successful workshops for teachers and for children, there are activities in each chapter that have been shown to help children understand why science and religion do not necessarily conflict. The book highlights children's interest in the so-called "Big Questions" that bridge science and religion and responds to the research finding that most children are missing ideas that are key to an explanation of why science and religion can be harmonious.

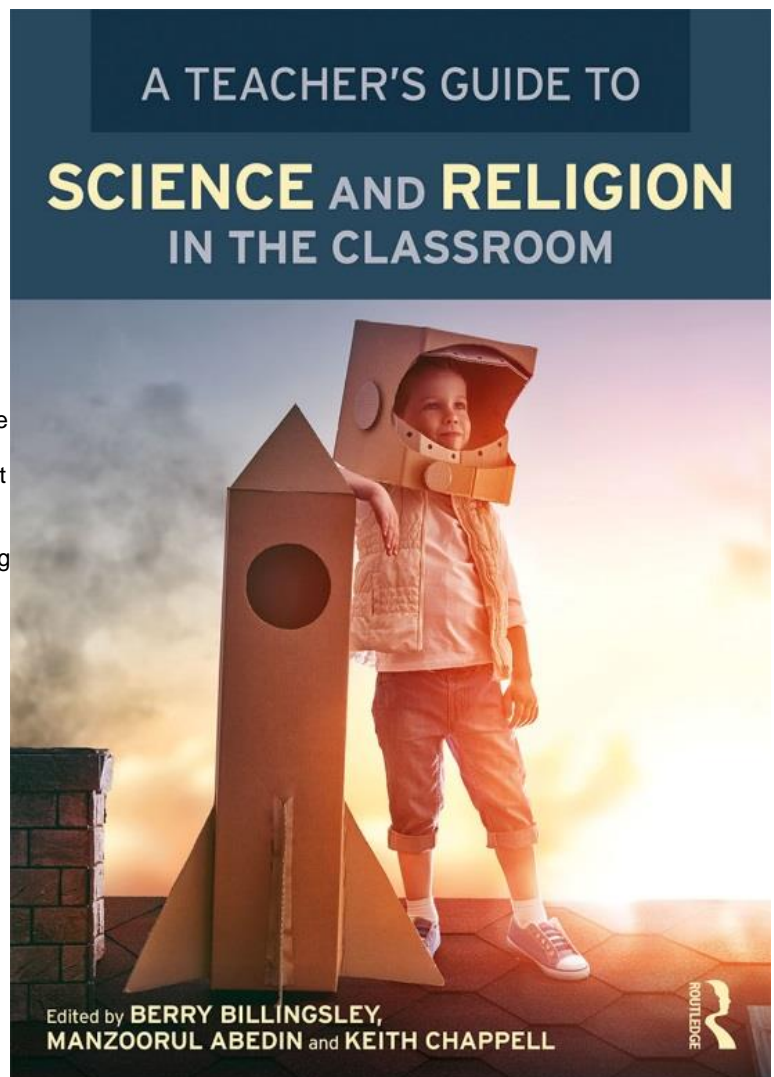
The book explores key concepts and ideas including:

- Nature of science
- Power and limits of science
- Evolution, genes and human improvement
- Miracles, natural disasters and mystery
- Profiles of scientists, including Galileo and Newton

A Teacher's Guide to Science and Religion is an essential companion for preservice and practising teachers, providing session plans and pedagogic strategies, together with a cohesive framework, that will support teachers in fostering children's curiosity and enthusiasm for learning.

### Order here

[https://www.amazon.co.uk/Teachers-Guide-Science-Religion-Classroom-ebook/dp/B079K64FHM/ref=dp\\_kinw\\_strp\\_1](https://www.amazon.co.uk/Teachers-Guide-Science-Religion-Classroom-ebook/dp/B079K64FHM/ref=dp_kinw_strp_1)



More Information: LASAR - Faculty of Education Faculty of Education | Canterbury Christ Church University | North Holmes Road | Canterbury | Kent CT1 1QU  
E: [lasar@canterbury.ac.uk](mailto:lasar@canterbury.ac.uk)  
T: +44(0) 1227 92190